

## LESSON PLAN

Instructor -- Debbie VanBibber

**Reading 200     4.0 - 5.9**

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Length of lesson (e.g., hours, days) 1hr 15min

Program -- Greenup County Adult Ed.

Director/ Coordinator: Tessa Love

<b>Week 3</b> <b>Session 5 March 1-April 21, 2011</b>	<b>Title:    Comprehension</b> <b>          “The Great Depression”</b>
What students will learn – the essential questions I want them to be able to answer	At the end of this lesson, students will be able to answer <ul style="list-style-type: none"> <li>• Examine deeper meaning by distinguishing cause and effect.</li> <li>• Students will be able to describe the causes and effects of the stock market crash and compare it with today’s economy.</li> <li>• Point out similarities between the 1930’s to the present time.</li> <li>• Students will be able to identify the economic and social changes of the Great Depression.</li> </ul>
✓ Pre-teaching ✓ How I will introduce a lesson ✓ How I make connection between the content and my students	<b>The WHY</b> <ul style="list-style-type: none"> <li>• We will be using the KWL Chart to see student prior knowledge.</li> <li>• What were the causes and effects of the stock market crash and the Great Depression?</li> <li>• How did the Great Depression impact the economy of the United States?</li> <li>• I will ask students if they ever lost their jobs, had no money for food or to pay their bills.</li> <li>• What would happen if all government assistant was taken away?</li> </ul>
Teaching – ✓ How I will deliver the information ✓ How I will arrange opportunities for learners to engage with the information	<b>The WHAT</b> Introduction <ul style="list-style-type: none"> <li>• Students will read the information about ” The Great Depression”.</li> <li>• Teach vocabulary that is in the reading material.</li> <li>• State Main Ideas : the farm depression, bank failures, income, stock markets</li> <li>• Story Board</li> <li>• Compare and Contrast</li> </ul>

Post-teaching – ✓ How I will check for understanding ✓ How I will bring closure	<ul style="list-style-type: none"> <li>• Open discussion - Students will be able to list 3 out of 4 negative things resulting from the Great Depression.</li> <li>• How will this strategy help you understand what you will read?</li> <li>• Students will have a better understanding on the impact it had on the United States.</li> <li>• KWL Chart</li> </ul>
How learning can be extended at home	<ul style="list-style-type: none"> <li>• Compare and Contrast in writing form.</li> <li>• Students will be assigned to write an article on the similarities of today's economy compare to the 1930'.</li> </ul>
Materials  Technology	<ul style="list-style-type: none"> <li>• The Great Depression handouts- <a href="http://www.laughtergenealogy.com">http://www.laughtergenealogy.com</a></li> <li>• KWL Chart – Creating Strategic Readers</li> <li>• Venn diagram – Creating Strategic Readers</li> <li>• <a href="http://marshalladulthoodeducation.org">marshalladulthoodeducation.org</a></li> </ul>
Key vocabulary	<ul style="list-style-type: none"> <li>• Depression – State of depressed, mental disorder a period of low general economic activity with widespread unemployment.</li> <li>• Economy – Based on production, distribution and consumption of goods and services.</li> </ul>